

# Benjamin Chamberland

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## PERSONAL SUMMARY

Computer Science student at McGill University eager to apply programming, problem solving and leadership skills to a fast-paced work environment. Highly ambitious to learn and work in the field of Computer Science.

## PROGRAMMING LANGUAGES

HTML/CSS (3 years experience), Python (2 years experience), Java (2 years experience), Javascript (2 years experience), Liquid (2 year experience), Solidity (6 months experience)

## FRAMEWORKS

React.js

## EDUCATION

### **McGill University**

GPA: 3.7/4.0

Montreal, Quebec

*BA. Computer Science*

2020-2024 (expected)

Relevant courses: COMP 202 (Python), COMP 250 (Java), COMP 251 (Data structures & algorithms)

Upcoming courses: COMP 206 (Bash, C), COMP 273 (Assembly language & computer systems)

### **Centennial C.V.I.**

GPA: 4.0/4.0 (All four years)

Guelph, Ontario

*High-school Diploma*

2017-2020

## WORK EXPERIENCE

### **Lemur Websites**

*Founder, Website Designer*

Montreal, Quebec

June, 2019 – Present

- Founded a startup and created the necessary digital framework to scale the company as a website design firm.
- Organized and managed a digital marketing campaign across multiple social media platforms.
- Designed and built websites for various clients using Wix, HTML, CSS and Liquid.
- Supplied affordable and efficient web design services to clients.
- Met clients design specifications and requests, which often changed during the build of the website.
- Built and maintained client relationships.

### **Nook Travel Company**

*Founder*

Guelph, Ontario

April, 2019 – September, 2019

- Founded a startup and created a strong digital presence for Nook.
- Built and maintained a website on Shopify using the Shopify framework and Liquid.
- Sold travel and camping gear using Shopify's e-commerce services.
- Wrote detailed articles about various countries to increase interest in products.
- Organized and managed a digital marketing campaign across multiple social media platforms.
- Maintained a mailing list of 20-30 subscribed customers that sent out weekly self-written articles.
- Featured on the social media of several tourism content creators.

### **Loblaw Companies Ltd.**

*Product Management, Flow Department*

Guelph, Ontario

September, 2017 – April, 2021

- 5-8 hour shifts totalling 15-35 hours each week, while balancing school full time.
- Stocked up to 1,500 items per shift.
- Developed time saving techniques to increase productivity and designed solutions to open ended tasks.

### **DECA Business Competition**

*Business Development*

Toronto, Ontario

February, 2020

- Wrote an 8,000 word, 14 section operational business plan for a fictional company.
- Included in depth financial projections and estimates.
- Devised a loan request to be presented to Lloyds Banking Group Plc. in London, England.

### **Gryphons Activity Camp**

*Junior Leader*

Guelph, Ontario

July, 2016 – August, 2017

- Learned entrepreneurial and managerial skills at the University of Guelph's Leadership course.
- Volunteered 112 hours at the Gryphon's Activity Camp.
- Designed activities and games for hundreds of camp participants.

## PROJECT WORK

### **Maida Token (ERC20 Cryptocurrency)**

August, 2020

- Taught myself Solidity, a high-level programming language native to the blockchain industry.
- Developed an ERC20 standard token for the Ethereum blockchain network.
- Added additional functionality beyond ERC20 standards and deployed the contract using Ethereum's IDE Remix.

### **Slots (Schedule Manager)**

August, 2020

- Taught myself React.js over the course of a week, so I could build a schedule manager that catered to my time management needs.
- Implemented a simple and clean interactive user interface using CSS.
- Built a lightweight JavaScript engine.

### **Course Crunch (Course selection assitant)**

August, 2020

- A chrome extension that injects additional information about courses onto Universities course selection websites.
- Runs on HTML, CSS and Javascript.
- Injects aesthetically pleasing CSS and HTML to better present course information to studnets..